

Welcome to St Cuthbert's Church of England Primary School

St Cuthbert's Church of England Primary School has served the community of Pateley Bridge for the past 100 years or more. The school has Voluntary controlled status giving it a dual role in the town. Its Church of England foundation enables the school to educate its pupils within a context of Christian values, enjoying all the benefits traditionally associated with highly successful, popular church schools. At the same time however its status ensures that it is also a Community school, welcoming all the children of Pateley Bridge and its surrounding area, of whatever faith or indeed none.

The school was inspected by OFSTED in July 2013. The inspection team wrote that St Cuthbert's is, "a school where pupils are proud of their school. Parents are unreservedly positive about their children's attitudes towards school and say how much they enjoy their learning."



The school aims for the highest academic standards and at the same time creates a wealth of opportunities for its pupils in an extended curriculum. Music, sport, theatre and outdoor education are integral parts of our programme. "Pupils say they enjoy coming to school because they like their lessons, appreciate the huge range of clubs and visits and because everyone is friendly all the time." OFSTED July 2013



We understand that while parents clearly want their children to be academically successful and fully rounded individuals, they will also want them to be safe and happy. OFSTED concluded that, "children say they feel safe and exceptionally well looked after."

The school enjoys the privilege of being located in an Area of Outstanding Natural Beauty. Our links with schools both near and far enable us to share our natural advantages with others, but at the same time learn very important lessons from cultures very different from our own.

We warmly welcome your interest in St Cuthbert's School and we will be delighted to have the opportunity to discuss further with you what is on offer at our school.

Lynette Brammah
Headteacher



Links with the wider community

St Cuthbert's Primary School is at the heart of Pateley Bridge, the largest community in the Nidderdale area and has an extensive range of links.



The school is a Partner within the Dale Teaching Alliance consisting of 9 Primary Schools and 1 Secondary school.



In September 2014 St Cuthbert's entered into an innovative partnership with 'Fountains Earth CE Primary School' at Lofthouse. Both schools are led by Miss Lynette Brammah as Executive Headteacher and both schools will benefit from economies of size and greatly enhanced professional development.

Further partnerships have been formed with our link school in Bradford 'Princeville Primary', now going into its 5th year, and in Kenya, with 'Mizizima Primary School', where members of our staff have spent time and taught.



Facilities

At present we have 91 pupils on roll plus nursery, 2 full time members of teaching staff, 3 part time teachers and 6 teaching assistants. We share our Headteacher with Fountains Earth Primary School who are also part of the Dale Alliance. The children are divided by age into four classes with a nursery class. The school roll has increased significantly in recent years as our reputation for excellence has spread.

As well as our four main classrooms in school we have a library, a combined ICT and music room and extra working areas for small groups. There is also a spacious hall for Collective Worship and PE.



The Nursery is in our Early Years Centre, where our youngest pupils take advantage of the well-resourced indoor and outdoor facilities.

Outside we have an extensive playground and a playing field a short distance away provides scope for further outdoor activities.



All classes are equipped with an interactive whiteboard, computers on purpose-designed work benches, a video/DVD player, digital cameras and iPads, and have regular access to a suite of wireless linked laptop computers which have been provided by the Friends of St Cuthbert's School.



Foundation stage

We have 13 morning and 13 afternoon places in our Nursery class situated in the Early Years. Morning sessions run between 9.00 and 12.00 am and afternoon sessions between 1.00 and 3.20pm. We offer as much flexibility as possible including full days and lunch. Additional sessions can be bought subject to availability. Children throughout



the Nidderdale area are eligible for a place once they are three years old. Demand for places is high and we recommend that you contact us at the earliest opportunity. We recognise that every child's needs are different and we are delighted to meet with you and discuss your child's needs.



Children are admitted to full time schooling in the Autumn term of the school year in which they are 5 years old. We anticipate most children will be ready to start full time at this stage. However, if you feel your child would benefit from remaining in the Foundation Stage Nursery a little longer, we can be flexible. We seek to treat each child as an individual. Come and talk to us about what suits your child and we will work with you.

Parents are recommended to contact the school to make arrangements for admissions and for preliminary visits; we are always pleased to see you.



Rewards and sanctions

Children are encouraged to behave well, be considerate and reach their potential through well-established praise and reward systems. The OFSTED Report on the school in 2013 concluded that "pupil behaviour is exemplary.....they behave exceptionally well towards each other. They are extremely polite and courteous to adults and visitors."

Each class has its own rewards system based on whole school policy. These rewards may include classroom treats, extra time at favourite activities, stickers etc. and are awarded in recognition of continuous good behaviour, achievement of targets and acts of caring or kindness. On Friday afternoons we hold a Celebration Assembly, to which all parents are invited, where children receive certificates to recognise effort, achievement, good behaviour and consideration of others. Staff also regularly inform parents of achievements in school, through comments, phone calls and 'postcards' home.

On the rare occasions when inappropriate behaviour does occur, children are encouraged to consider how their actions have affected themselves and others, and where necessary, sanctions may be implemented. Such sanctions may include being withdrawn from a group, missing playtimes, writing an explanation or apology and making an effort to put matters right. Staff will ensure that parents are informed of significant incidents in school, and will work with families to avoid any recurrence.

For children whose behaviour causes more than incidental concern, consultation between the family, the Special Needs co-ordinator, the Headteacher and our Behaviour Support Adviser will invariably help to improve matters.

Uniform

From Reception onwards our children wear school uniform in which they take pride and which helps to make them feel part of our whole school community. We have available from the school office a navy blue school sweatshirt, navy and white polo shirts and navy cardigans all with an embroidered school logo. Also available are plain navy and white T-shirts for PE. We recommend dark grey or black trousers/skirts and black shoes.



Children should have a change of clothes for PE - dark shorts, white t-shirt (football strip is not acceptable) and trainers, although some work is performed in bare feet. For outdoor PE children need tracksuit bottoms, a sweat shirt/hoodie/fleece and trainers.

Transport

Free transport is provided for children who live more than two miles away 'by the nearest route'. This generally covers children in the Greenhow, Fellbeck and Ramsgill areas. Transport may be provided from other areas at a small cost.



Collective Worship and Assemblies

The school enjoys strong links with St Cuthbert's Parish church. The incumbent is an *ex-officio* member of the Governing body and the church is in itself a wonderful educational resource, used by the school on a regular basis during the course of the year for Harvest, Christmas, Easter and a Leavers' service as a culmination of our summer term. We also attend the Act of Remembrance at Pateley Bridge War Memorial every year.



Collective worship is a high status activity in this Church of England school. The school meets together on a daily basis for a short religious assembly. With the creative use of music, visual aids and drama, we endeavour to create an atmosphere of awe and wonder within a context of Christian Worship.



Sex Education

We deal with sex education in two ways:

- answering children's questions as they arise in a simple and straightforward way;
- within an appropriate topic, for example science work on growth and animals, or through our work in Personal, Social, Health and Citizenship Education. For pupils in Year 6 we invite the local school nurse to lead some sessions on physical and emotional aspects of growth and development. When this occurs, we will inform you to ensure that you can be prepared for any questions at home. You have a legal right to withdraw your children from sex education.

Special Needs

The teaching staff are usually the first people in school to identify children who have special needs within their classes, and help is provided depending upon the child's individual needs within the guidelines of the Code of Practice. Support may involve a teaching assistant working within the classroom alongside the pupil, or the child's occasional withdrawal from the classroom for individual support. Our support systems aim to maintain the child's feeling of self-worth in front of his or her friends whilst providing individual teaching in the most appropriate way.

We aim always to make the most of children's individual abilities, and also recognise and provide for the needs of gifted and talented children in all areas and particularly in mathematics, sports, ICT, DT and music.



Parental Involvement

All parents are members of the 'Friends of St Cuthbert's School'. The 'Friends' is a flourishing organization raising significant amounts of money to buy hugely valued "extras" for the school - books, trips, ICT resources and much more. Its events are well attended and happy social occasions with an underlying purpose. A sheet showing the Friends' activities over the year is enclosed within your folder.



Our Friday Celebration Assembly, held during the last half-hour of the day, is a chance to recognise good work, achievement and acts of kindness throughout the week. We encourage parents to attend this assembly and share in our celebration. Each class presents an 'act of Collective Worship' to which parents and friends are invited each year. Parents are always welcome in school by appointment.

Reporting progress

We like to keep parents fully informed about their children's progress throughout the year on an individual basis and parents are welcome to attend lessons from time to time by appointment. We contact parents immediately should any problems arise or should special praise be due.

We hold two series of parents' evenings each year. The first is usually held around the October half term to let parents know how children have settled and to share their targets. The second evening will be held during the spring term. In addition to this there is a short written report in the New Year sharing children's progress towards their end of year targets following their Christmas assessments. Parents will receive a written report on their child's work and development during the summer term, and there is the opportunity to discuss the report with the class teacher or Headteacher.

School meals



We are fortunate in having the use of the nearby Memorial Hall for our very popular school lunches, leaving our school hall free for lunchtime clubs. The children sit and eat together in 'family' groups. Our meals are cooked on the premises and represent excellent value for money. Daily choices include salad, fruit, freshly baked bread and vegetarian options. The school has 'Healthy Schools' status and as such has a very proactive stance in relation to healthy living and healthy eating in particular.

Extended Curriculum

The school has an outstanding reputation for the wide range of activities available to our pupils, either at lunchtimes or after school. Our clubs include Band, Choir, Sports Clubs, Chess Club, Art and Textiles Club, Dance Club, Cookery Club, Geology club, Cheer Leading, Cycle and Running Club. Our sports teams achieve regular success in local competitions, including football, rugby, cricket, cycling, swimming, crown green bowling, rounders and athletics. Our choir has performed at the Harrogate International Centre, Late Night Shopping and St Cuthbert's Christmas Fair. We encourage older pupils to cycle to school, and offer a cycle training course for Year 5 and 6 children.



All classes go on regular trips in support of their curriculum studies, and the oldest pupils have the opportunity to attend highly successful and popular residential outdoor activity weeks in Todmorden and on the East coast.



The school day and the curriculum



"The curriculum is vibrant. It provides many varied and stimulating experiences for all learners." OFSTED July 2013

The school day begins at 8.55 and closes at 3.20 for EYFS and KS1 and 3.30 for KS2. The school follows the traditional 5 hours a day structure, although clearly there is a great deal of flexibility within that structure, depending on the age of the children and the demands of the curriculum at any particular time. The curriculum is based on 3 fundamental strands:

1. **The Core** - In line with all state schools we recognize the fundamental importance of English, Maths and Science. English and Maths are taught for at least an hour on a daily basis. To enable our children to be literate and numerate by the time they leave school is our primary educational task.



2. **Religious Education and Personal, Social, Health, Citizenship Education**

The Inspection of Anglican Schools Report concluded that, "Learners strong spiritual development is demonstrated by the attitudes that they develop." We are a Church of England school and lay considerable emphasis on that tradition and heritage. Religious education is covered within the broad themes suitable to children's ages. We teach children about all major world faiths, but with an emphasis on Christianity. Children are encouraged to value differences and to think of others. Positive Christian values are encouraged through the ethos and daily running of the school. We teach right from wrong. We regularly support a variety of charity projects and the children are encouraged to think of others.

Much of the traditional Personal, Social, Health, Citizenship curriculum is taught, therefore, through R.E. and following the SEAL scheme of work. Further citizenship themes and health related matters are dealt with in dedicated timetabled time often using highly qualified and experienced professionals from the wider community.

3. Creativity

The school recognizes the value of creativity and seeks wherever possible to give children the opportunity to explore and develop their potential in the arts, design and music. Such is the status of music within the school that both the choir and band rehearse in timetabled lessons.



4. Physical Education and Games



'As is appropriate for a school with Healthy Schools' status and the Gold 'School Games Award', we acknowledge the importance of physical fitness. Pateley Bridge is an area rich in sporting tradition and activity and we warmly encourage our pupils to participate in club based activities - cricket, karate, football, gymnastics, rugby, swimming, crown green bowls and orienteering. Sport is important to us and there are no barriers to opportunity based on gender or ability. The school is fortunate to have a number of skilled and enthusiastic practitioners, who have created a positive culture of sporting achievement and enjoyment.



St Cuthbert's CE Primary School

is a North Yorkshire

'Flagship school for Music'



In Key Stage 2 all children learn a wind instrument during their music curriculum time and are taught by a specialist teacher. The school allows children to spend time trying different instruments before selecting the one they feel most comfortable with. The cost of the hire of instruments is covered by the school.



This initiative is now so successful that St Cuthbert's School was asked to be part of the North Yorkshire Ofsted inspection for music which was graded 'Outstanding' and the school is now the only 'Flagship' school for music in North Yorkshire.



Our band has played at Leeds Town Hall, the Royal Hall in Harrogate, Ripon Cathedral, Nidderdale Show and Masham Town Hall. We have been on tour with the Music Service to promote music in primary schools across North Yorkshire and regularly raise money for charity by busking on Pateley Bridge High Street.

But most of all our children love making music together and tell us that performing is scary but the best fun!



End of Key Stage 2 results 2015

Achieving L4+ Reading	92%
Achieving L4+ Writing	100%
Achieving L4+ Maths	92%
Achieving L5+ Reading	58%
Achieving L5+ Writing	25%
Achieving L5+ Maths	50%
Achieving L6 Writing	8%
Achieving L6 Maths	17%

% expected progress in Reading,

Writing, Maths (combined)	76%
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% achieving above expected progress (3 levels)

Reading	33%
Writing	33%
Maths	33%

See link to St Cuthbert's 'data dashboard':

<http://dashboard.ofsted.gov.uk>

Additional useful information

Governors

Aims and Objectives of the School

Homework

Staff list

School Year

Pete Dwyer

Director of Education
County Hall
Northallerton
North Yorkshire
DL7 8AE
Tel: 01609 780780

Governors of St Cuthbert's CE Primary

Local Authority Appointments	Dr G Lewis
Diocesan Board Appointments	Rev Daryl Hall (ex -officio) Vacancy
Elected Parent Governors	Mrs L Greenwood (Chair) Mr R Light (Vice Chair) Mrs S Weatherhead Mrs K Lumley Mr D Rogers
Co-opted Governors	Mrs H Dutton Mrs L Edwards Mrs P Cheatham Mrs J Hardcastle Mr J Hayton
Headteacher	Miss L Brammah
Elected Staff Governors	Mrs R Holmes
Governance Manager/Clerk	Mrs A Lumley

The full *Governing Body* meets four times a year with committees handling detailed business - Finance and Premises; Curriculum and Personnel, each meeting once per term.

When a vacancy for a Parent Governor occurs, parents may stand for election. There are 5 Parent Governors serving on our *Governing Body* and these have been elected for a four year period by formal ballot. We do keep an up-to-date register of parents eligible to vote in this ballot, including the divorced or separated parent with whom the child is not living.

If there were to be any parental complaints these should initially be put to the Headteacher who may be able to resolve the matter simply. However, if no satisfaction is obtained there is a formal complaints procedure. Parents should then contact the Clerk to the *Governors*, Mrs A Lumley at St. Cuthbert's Primary School, Pateley Bridge.

Public information

Documents are available to the parents and general public in the school office. This information includes the Prospectus, the Reports and Minutes of the *Governing Body*, school policy documents including the Child Protection policy, the LA policy documents and recent DFE legislation affecting schools.

School Vision Statement

As a Church of England school we welcome everyone. We believe that all members of our Christian school community should recognise that a successful and happy environment depends on the universal values of care and concern for one another. It is our vision that all our pupils should have the opportunity to achieve their full potential academically and through all the school's activities. We believe that the spiritual growth of each individual is nurtured within the school community through mutual support and respect and opportunities for times of reflection and celebration.

Aims and objectives

We aim to:

- Ensure that each child has a valuable day every day,
- Encourage pupils to develop lively, enquiring and creative minds, the confidence to question, and the ability to debate rationally,
- Ensure pupils acquire knowledge, skills and training relevant to adult life and employment in a rapidly changing world,
- Support pupils to become self-disciplined and self-motivated through hard work and commitment,
- Encourage pupils in the development of their own individuality and independence,
- Ensure that pupils receive challenging, stimulating, worthwhile and enjoyable experiences,
- Encourage pupils to develop an appreciation of learning as a lifelong and enjoyable process,
- Help pupils to act on a set of well-founded moral values, beliefs and attitudes, to recognise and value a sense of right and wrong,
- Engender in pupils an understanding of and respect for religious and moral values and appreciation and tolerance of other groups, races, religions, ways of life and points of view,
- Develop a concern for their environment and understand the society in which they live and work, and the inter-dependence of individuals, groups and nations,
- Help pupils to develop awareness and appreciation of human achievements and aspirations, in our own and other societies.

Safeguarding

St Cuthbert's School is committed to ensuring the welfare and safety of all children in school. All North Yorkshire schools, including St Cuthbert's School, follow the North Yorkshire Safeguarding Children Board procedures. The school will, in most circumstances, endeavour to discuss all concerns with parents about their child/ren. However, there may be exceptional circumstances when the school will discuss concerns with Social Care and/or the Police without parental knowledge (in accordance with Child Protection procedures). The school will, of course, always aim to maintain a positive relationship with all parents. The school's Child Protection policy is available on request.

Homework

Aims

Our aims for homework are:

- to reinforce the learning which has gone on in school
- to support the learning which has gone on in school
- to give extra value to the children's work by allowing them to extend and give extra depth to their school work
- to act as a positive link between home and school
- to involve families at home in the learning process.

Principles

We consider homework to be a valuable element of the teaching and learning process, therefore:

- children are encouraged to work at home on a regular basis appropriate to their year group;
- it is expected that all children will read at home and share a book with their parents;
- children will have multiplication tables, Maths facts and spellings to learn at home every week;
- children who have not completed tasks during class time may be asked to finish work at home (it might be because of insufficient effort, or because they want to do more!);
- we will take advantage of suitable opportunities within topics for home related research;
- extra homework tasks will be given to the older children to help prepare them for life at secondary school.

Staffing Structure for 2016/17

Class	Teacher
Headteacher	Lynette Brammah
N/R	Helen Dutton
Y1/2	Rachel Thomas and Nicola Ashton
Y3/4	Rachel Wilcox
Y5/6	Rosemary Holmes
Music Y3/4/5/6 S	Stephen Price
Sport Y3/4/5/6	Rachel Wilcox
Business and Governance Manager	Ang Lumley
Teaching Assistants	Joanne Beecroft Jane Fearnley Katherine Lumley
Higher Level Teaching Assistant	Julie Hardcastle Angela Farmery Dom Issitt
Relief clerical support	Astrid Rogers
Midday Supervisor	Laura Atkinson
Caretaker	David Burrells
Cook Kitchen assistant	Nicola Ambler Cassie Wilshaw