



Pupil Premium Strategy Report 2016 – 17

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll @ September 16 Census	91
Total number of pupils in school @ Sept 16 and eligible for pupil premium funding	23 (25%)
Total amount of PPG received	£34,200
Date of next review of PP strategy	July 2017

July 2016 outcomes	Reading at or above ARE		Writing at or above ARE		Maths at or above ARE	
	PP	Non PP	PP	Non PP	PP	Non PP
Rec (on entry)	50%	66%	0	78%	50%	66%
Year 1	60%	90%	60%	70%	80%	80%
Year 2	60%	71%	60%	71%	80%	71%
Year 3	67%	75%	50%	62%	83%	75%
Year 4	67%	85%	50%	70%	75%	85%
Year 5	100%	78%	50%	78%	75%	89%
Year 6	66%	64%	66%	55%	33%	55%

Barriers to future attainment for pupils eligible for PP 2016/17	Desired outcomes	Success Criteria
In School Barriers		
In Early Years, specific areas of learning on entry are lower for PP pupil than other pupils	Improve reading, writing and number skills of PP children	Pupils eligible for PP in Reception class make rapid progress towards reaching the early learning goal
Data analysis shows in school gaps against non-FSM pupils in particular year groups	Improved outcomes for all pupils in receipt of PP in maths and English	Pupils make good progress towards age related expectations from their different starting points
Some children who are eligible for pupil premium also have Special Educational Needs	Pupils with SEN and in receipt of PP are supported to meet their personal targets	The development of the whole child supports readiness for Secondary school
External Barriers		
Limited opportunities for children to access enrichment opportunities	Increased participation in enrichment activities within and outside of school	Pupils who are in receipt of pupil premium have access to a wide range of enrichment opportunities
Home environments may lead to homework not being completed and / or lateness and routines not being established	Homework completed to a high standard to support pupil progress Children in school on time daily	Homework supports good progress and PP children are on time each day

Desired outcomes	Action / Approach	How will we measure the impact?	Staff lead	Review	Budget cost
Improve reading, writing and number skills of PP children in Early Years	Daily phonic support- GPC's Daily one to one reading Daily support in pencil control and letter formation Daily support in working with numbers to 20 Through use of full time teaching assistant in Reception	Termly pupil progress meetings Observations of children Tracking against development matters	Reception class teacher TA	Termly to July 2017	£2,650
Improved outcomes for all pupils in receipt of PP in maths and English in KS1 and KS2	Quality first teaching – provision of high quality teaching and consistently high standards though effective monitoring and best practice. Staff training and review of marking and feedback policy Interventions planned and reviewed termly where needed	Termly pupil progress meetings Observations of children during lesson observation	Teaching staff HT	Termly to July 2017	£14,144 £7,203
Pupils with SEN and in receipt of PP are supported to meet their personal targets	Quality first teaching – provision of high quality teaching and consistently high standards though effective monitoring and best practice. 1:1 support for children with SEN External support from specialist agencies Individual Education Plan	SEN review meetings Liaison with parents Termly pupil progress meetings Pupil interviews	Class teachers HT SENCO	Termly to July 2017	£3,855
Increased participation in enrichment activities within and outside of school	Funding for clubs which incur a charge Financial support with school swimming if needed Trips including residential trips Uniform if required	Termly enrichment interviews with PP children Register of participation	All staff	Termly to July 2017	£825 £468 £144 £126 £285 £100
Homework completed to a high standard to support pupil progress Children in school on time daily	Breakfast and / or after school club offered to PP children who require it Breakfast and / or after school club suggested to PP children who do not complete homework / are late	Monitor registers Monitor homework completion	After School Club lead	Termly to July 2017	£4,200

