



Pupil Premium Report for the academic year 2015/16

At St Cuthbert's CE Primary School:

- We ensure that teaching and learning opportunities meet the needs of all of our pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognize that not all pupils who receive free school meals will be socially disadvantaged
- We also recognize that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions **at one time**
- All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations. Initially this will be in English and Maths.

Provision

The range of provision the school may consider includes:

- Providing small group work with a Higher Level Teaching assistant focused on overcoming gaps in learning
- 1:1 support with an experienced teacher
- Acquiring effective materials aimed at raising standards in reading, writing and maths
- Pupil premium resources may also be used to target able children on FSM to achieve above age related expectations the end of KS1 and KS2
- The school will publish information on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap' for socially disadvantaged pupils.

We also recognize that enjoyment of school and having access to enrichment opportunities is important to children's well being and learning. With this in mind we may also include support with the following:

- Any 'paid for' clubs
- Swimming
- Trips including residential trips
- Music lessons
- Uniform
- Attendance at 'Breakfast' and 'After School' club



Pupil Premium Grant (PPG) Allocation for the academic year 2015/16 is: £27,890

The PPG allocation for 2015/6 will be targeted to:

- a) Target children identified as potentially not achieving phonics screening test
- b) Target children who did not achieve phonics screening test last year
- c) Small group for speech and language development
- d) Target children in KS2 to ensure they achieve well in both Maths and English compared to their peers nationally (This will include 1:1 teaching)
- e) Target able children in KS1 to achieve above expectation in Reading, Writing and Maths
- f) Target children in KS2 to ensure they achieve a good or better level of progress
- g) Assist with payment for enrichment opportunities
- h) Attendance at Breakfast club
- i) Attendance at After School club to give support for homework
- j) Provide uniform.

Pupil Premium Grant (PPG) Allocation for the academic year 2014/15 was: £29,000

The PPG allocation for 2014/5 was targeted to:

- a) Create smaller teaching groups for phonics
- b) Target children identified as potentially not achieving phonics screening test
- c) Target children who did not achieve phonics screening test last year
- d) Small group for speech and language development
- e) Target children in KS2 to ensure L4 or above achieved in Maths and English. (This will include 1:1 teaching)
- f) Target able children in KS1 to achieve L3 in Reading, Writing and Maths
- g) Target children in KS2 to ensure 2 levels of progress
- h) Assist with payment for enrichment opportunities
- i) Ensured they were able to attend social functions organized by the 'Friends'

j) Providing uniform, shoes and food

k) Provide training for staff.



The effect of this expenditure on the educational attainment of the pupils to whom the grant funding was allocated:

- All the pupils targeted in KS2 made levels of progress which were as good as or better than their peers nationally
- Pupil's attendance was in line with their peers and in some cases they achieved 100% attendance over the academic year
- Pupils could access all enrichment opportunities including a residential trip
- Pupils had money to spend on trips and at weekly tuck shop
- Pupils were indistinguishable from their peers in the daily life of the school
- Pupils enjoyment of school was increased
- Increase in self-esteem and children's engagement in the wider life of the school.