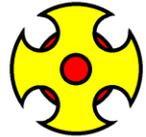


St Cuthbert's CE Primary School
PERSONAL, SOCIAL, HEALTH AND CITIZENSHIP EDUCATION POLICY
[PSHCE]



At St Cuthbert's CE Primary we acknowledge it is our responsibility to promote, through teaching and individual behaviour, the personal and social development of all our pupils. Our PSHCE policy, teaching and the example staff set, will help pupils acquire the necessary knowledge, skills and understanding to live confident, healthy, independent lives and to become informed, active, responsible citizens our pupils.

Pupils are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of their school and communities. In doing so they learn to recognise their own worth, work well with others and become increasingly responsible for their own learning. They reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up. They learn to understand and respect our common humanity, diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning

PSHCE is central to the educational entitlement of all the children at St Cuthbert's and permeates all aspects of life in the school. Through our teaching programme we aim to promote and encourage:

1. self-awareness, confidence and positive self-esteem.

Through this pupils will be able to

- make the most of their own and others abilities
 - play an active role as a member of a democratic society
 - develop independence and responsibility
 - respect the differences between people
 - have worthwhile and fulfilling relationships
 - keep themselves and others safe
 - stay as healthy as possible
2. pupils' understanding of the nature of their rights and responsibilities in every day life
 3. pupils' understanding of the basis on which people influence and control other
 4. pupils' understanding that there is a balance between individual freedom and the constraints necessary for individual living
 5. pupils exploring ways in which people organise, manage and control their relationships
 6. pupils exploring how people learn the requirements of a particular culture
 7. pupils exploring what constitutes a community and how communities are organised
 8. the exploration of, and respect for, the way in which people are different
 9. pupils developing the necessary skills and attitudes to make informed decisions when faced with particular choices
 10. physical and emotional health

PSHCE takes place all the time in this school. It is reflected in our ethos, the nature of relationships with, and between staff, the displays in school and the outside environment of the school. However PSHCE will also be taught weekly as a discrete subject using SEAL materials as well as part of the broader curriculum, in assemblies, Collective Worship, on school visits and Residentials, by visitors to school and through curriculum enrichment (e.g. raising money for charity or taking part in a local community venture)

PSHCE comprises four interrelated strands

1. Social and moral responsibility-pupils learn self-confidence, and social and moral behaviour towards authority and each other
2. Community involvement - pupils learning to become involved in the life and concerns of their neighbourhood and community
3. Political literacy - pupils learn about the issues, problems and practices of our democracy and how citizens can make themselves effective in public life.
4. The promotion of physical and emotional health

Class teachers may use their own methods when teaching PSHCE, while at the same time, ensuring these complement and reflect the overall aims and philosophy of the school

In delivering our PSHCE curriculum, staff will provide:

- a clear consistent framework of values, supported and agreed by all
- a classroom climate that encourages a high level of interest for all children
- opportunities for personal growth outside the classroom through responsibility, extra-curricular activities and educational visits
- opportunities for personal, social, health and citizenship development through individual and group work, discussion and role-play, involvement in a range of problem solving activities, preparation and presentation of tasks for different audiences, positive self-assessment, positive marking, with oral or written comments
- active participation in the community served by the school

Our PSHCE programme has a curriculum in which skills, knowledge and values are revisited and developed to provide continuity and progression. It will be taught in a way that engages pupils in a variety of activities appropriate to their age, ability and previous experience

Pupils will be taught knowledge, skills and understanding through opportunities to:

- Take and share responsibility
- Feel positive about themselves
- Participate in discussions
- Make real choices and decisions
- Meet and talk with people
- Develop relationships through work and play
- Consider social and moral dilemmas they come across in everyday life
- Ask for help and find information and advice
- Prepare for change

PSHCE is linked closely to other cross-curricular policies, which can be consulted for more information, including:

- Drugs Education
- Anti bullying
- School Behaviour and Discipline
- Child Protection
- Sex and Relationships Education
- Health and Safety
- Equal Opportunities
- Spiritual, Moral, Social and Cultural

PSHCE encompasses all aspects of the spiritual, moral, social and cultural development of children and therefore our programme for PSHCE will further develop:

- interpersonal skills
- creative thinking skills
- self knowledge
- key skills
- religious education
- cultural diversity
- health awareness
- citizenship
- environmental awareness
- communication
- working with others and education for sustainable development
- problem solving

Assessment will respond to the flexible nature of the programmes of study and be based upon clear, agreed criteria. Through observation, monitoring of written work and discussion with children, assessments of skills, knowledge and attitudes will be made, that recognise the achievements of all pupils.

At St Cuthbert's CE Primary, we aim for PSHCE to complement the personal and social development of children provided in the home and the local community. A high priority is working with parents and is a vital part of the whole school approach. Parents are encouraged to become involved in the life of the school and are kept fully informed of the school's policy for sex and relationships education.

We value the contributions of the community and outside agencies to the personal, social and health development and citizenship of its children through active involvement in the life and philosophy of the school and invite a wide range of representatives to talk to the children, including the School Nurse, Police, Fire Service, drug agencies, local religious and community based figures.

Staff work together to manage PSHCE, providing support and advice to each other and reviewing the programme and provision for PSHCE across the school. There will be opportunities for staff to update and extend their knowledge and expertise in PSHCE.

Spring 2016

Review Spring 2019