

St Cuthbert's CE Primary School, Pateley Bridge

School Vision Statement

We are a Church of England school which welcomes everyone. We believe that all members of our Christian school community should recognise that a successful and happy environment depends on the universal values of care and concern for one another. It is our vision that all our pupils should have the opportunity to achieve to their full potential academically and in all the school's activities. We believe that the spiritual growth of each individual is nurtured in the school community through mutual support and respect, and opportunities for times of reflection and celebration.

Staff and Governors' Mission Statement

Our school is dedicated to giving each child a valuable day, every day. We aim to foster in our children awareness and respect for the needs of others as well as themselves - to work in co-operation with others whilst appreciating their views and differences. We are dedicated to enabling them to become independent and adaptable learners, well-motivated and achieving their full potential. Most of all, we want them to be happy and creative and to have a real sense of self-worth, feeling safe to grow in knowledge and confidence and retaining their sense of wonder about the exciting world around them.

As a Church of England School we feel this can best be achieved in an atmosphere of partnership and caring, embodied in the Christian ethos. This partnership embraces our community, staff, governors, pupils and their families. We aim to offer a broad and balanced curriculum where each child has equal opportunities and each child strives for and is proud of their very best standards and achievements. The curriculum which has at its core the subjects of English, maths, science and ICT, has the prime aim of providing our children with the necessary skills for the modern, ever-changing, technological world. The school fully complies with the requirement to share a daily act of Collective Worship. We also value the arts, music and physical education. We thus also aim to enable our children to use their leisure time effectively and to achieve success and enjoyment in many ways.

We believe that children learn best in an atmosphere of quiet purpose, within a structured and secure environment. We are aware of the privileges and responsibilities of teaching children of this special area. We wish to give our pupils pride in their community and heritage. We recognise that each child is an individual and needs time and patience to develop their full potential. We strive for the highest personal standards so that individual pupils feel good about themselves, and celebrate their successes, however small. We want our pupils, their families and community to recognise and value the achievements of all our children.

Aims and Objectives

We aim:

- To help pupils to develop lively, enquiring and creative minds, the confidence to question, and the ability to debate rationally;
- To help pupils to acquire knowledge, skills and training relevant to adult life and employment in a rapidly changing world;
- To help pupils to become self disciplined and self motivated through hard work and commitment, thereby helping pupils to achieve the highest standards of which they are capable;
- To help pupils in the development of their own individuality and independence, enabling them to discover and recognise their own strengths and limitations and set their own goals accordingly;
- To help pupils to receive challenging, stimulating, worthwhile and enjoyable experiences in the belief that living fully at every stage of development is a sound preparation for adult life;
- To help pupils develop an appreciation of education as a life long and enjoyable process;
- To help pupils to develop and act on a personal set of well founded moral values, beliefs and attitudes, to recognise and value a sense of right and wrong, and to understand the society in which they live and recognise their obligations towards it;
- To help pupils gain understanding of and respect for religious and moral values and appreciation and tolerance of other groups, races, religions and ways of life and points of view;
- To help pupils to develop a concern for the quality of their immediate environment and to understand the world in which they live and work, and the inter-dependence of individuals, groups and nations;
- To help pupils to develop an awareness and appreciation of human achievements and aspirations, in our own and other societies.